

## **Our Equality Statement**

The Governors and staff of Stanley School are committed to the principle and practice of equality of opportunity. We aim for every pupil to fulfil their potential no matter what their background or personal circumstances. Our School is committed to anti-discriminatory practice to promote equality of opportunity and valuing diversity for all children and families. We aim to:

- Provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued.
- Include and value the contribution of all families to our understanding of equality and diversity.
- Provide positive non-stereotyping information about gender roles, diverse ethnic and cultural groups and people with disabilities.
- Improve our knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity.
- Due to the very purpose and nature of Stanley School, we pride ourselves in being very inclusive and will endeavour to support every child regardless of their level of need.

All pupils follow an adapted curriculum appropriate to their level of need level and at a pace that is appropriate to their abilities.

We have an inclusive ethos which means all staff, pupils and parents work together to ensure that everyone, regardless of race, gender, sexual orientation, disability or social background can thrive.

Our community is predominately white British but we also serve pupils and their families from other backgrounds. Alongside our commitment to valuing the cultural inheritance of all the pupils in the school, the lack of diversity in our immediate area highlights the need to develop our pupils understanding and appreciation of equality and diversity in both the school and wider British society.

Where possible, through our PSHE, RE and other relevant and meaningful curriculum experiences, we ensure our pupils consider and value diversity and celebrate different cultural inheritances, even if they have little direct experience of them.

Pupils are taught to respect and celebrate difference and understand that everyone, regardless of race, gender, sexuality or disability has equal value. Staff model respect and understanding in all their dealings within school. Empathy and care for others are part of our core values.

For further information about our commitment to the principle and practice of equality of opportunity please refer to our Equality Policy.

## **Our Equality Aim for 2020-2024:**

### **Through design and development of our Curriculum we aim:**

1. To ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum, with particular reference to children's specialist needs.

2. To ensure equality of opportunity by ensuring that teaching, learning and the curriculum promote equality, celebrate diversity and promote community cohesion by fostering good relations and respect.
3. To recognize and celebrate diversity within our community whilst promoting community cohesion.