

2022-2023

SEND Information Report



Information

<p>What kinds of Special Educational Needs does Stanley School make provision for?</p>	<p>Stanley School is a primary special school that offers educational provision for pupils from 3-11 with complex learning needs. The school provides for pupils with CLD, SLD and PMLD Pupils at Stanley School are grouped according to age and ability and we always ensure that each classroom is adapted accordingly to meet the needs of the pupils. Stanley School has pupils with Profound and Multiple Learning Difficulties, Autism and Complex Learning Difficulties.</p>
<p>How would Stanley School identify and assess my child's Special Educational Needs?</p>	<p>Every pupil has an Education, Health and Care Plan. These plans are reviewed annually by a member of the school's leadership team, the class teacher, professional partners (e.g. Speech and Language Therapists) and of course parents / carers. However, as well as this formal review, parents / carers are invited into school on two other occasions to discuss their child's progress and to work with their child in class. All assessment information is shared with parents / carers and their views sought on different strategies that could be employed to enhance learning.</p>
<p>How does Stanley School know if my son / daughter needs extra help?</p>	<p>Stanley School groups pupils according to need and ability and all classes are staffed appropriately. The size of class groups and levels of staffing vary across the school and are dependent upon the needs of the group. This is to ensure that effective learning can take place. The highly skilled staff can quickly identify any pupil who requires additional support in any area of their development. As all classes have good staffing ratios each teacher can quickly identify any requirements for additional support. The class teacher is the first point of contact for parents who think their child requires additional support.</p>
<p>How does Stanley School provide for pupils with special educational needs and evaluate the effectiveness of this provision?</p>	<p>Stanley School provides for all pupils with special educational needs, in line with the Local Authority's admission criteria. We believe that learning is a lifelong activity, which engages everyone in our school community. Working as an efficient and effective multi-disciplinary team, we aim to make our school a happy place where expectations are high and positive attitudes are encouraged. We will enable our children to thrive in an aspiring learning environment which promotes achievement and prepares them for a fulfilling life by ensuring progress in their education and life skills. Stanley School has an annual cycle of self-evaluation at a number of different levels:</p> <p>WHOLE SCHOOL LEVEL</p> <p>The School Development Plan is regularly reviewed to ensure that targets set are being achieved and that provision is of a high standard. This evaluation informs the school and the Governing Body of how standards in teaching and learning are being raised and what further needs to be done in order to improve the school.</p> <p>CURRICULUM LEVEL</p>

	<p>Pupil progress is monitored by the school's leadership team on a termly basis. Pupil's individual targets are checked, and this ensures that all pupils are reaching their potential and highlights whether any additional support may be required.</p> <p>PARENT LEVEL</p> <p>We value the Parents' views on a variety of aspects of the school provision. This information given to us by parents is really useful and ensures that what the school considers to be working well is valued by parents too. Areas highlighted as needing attention are taken on board and discussed.</p>
<p>How will both you and I know how my child is doing and how will you help me to support my child's learning?</p>	<p>Stanley School staff meet with all parents / carers in the Autumn term. This enables us to discuss your child in depth and to share the targets that we will be focusing on over the next year. Because you know your children so well, these meetings are invaluable, ensuring that we have a full picture of your child in all settings. During the spring term we review with you your child's progress towards their IEP targets in line with their EHCP outcomes. During the summer term we produce a detailed end of year report and meet with parents to discuss progress made with regards to meeting targets. We communicate with you regularly through home / school communication apps and by telephone. Staff work with the parents both to ensure that work is reinforced both at home and in school.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>Teachers carefully plan each lesson to ensure that effective learning can take place. Each child has very specific objectives that highlight what they are expected to learn in each curriculum area. The learning objectives are built upon week by week. All work is differentiated, and children are taught in small groups as well as individually when required. Educational programmes are delivered by a team of experienced teachers and teaching assistants.</p> <p>We have a successful partnership with our adjoining mainstream primary school. We have a dedicated teaching assistant who supports integration opportunities for individual pupils or small groups with their mainstream peers. This is a bespoke arrangement for each pupil, if identified as being appropriate and any integration sessions are needs led.</p>
<p>How is the decision made about the level of support my child receives?</p>	<p>Your child will initially have their needs identified through the Education and Health Care Plan. From this information we plan the level of support that will be required to ensure effective learning takes place within the classroom. For some children there may be times when they require additional support to the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. This may involve additional support from the Speech and Language Therapist, Occupational Therapist (including additional sensory support) or Physiotherapist. Should this be required, the additional support is carefully assessed and evaluated to ensure that it has a very positive impact upon your child's learning.</p>

	<p>Our school's own SI- SALT (Sensory integration Speech and language therapist) works in a consultative manner to further support class based staff in ensuring all pupils' communication needs are effectively supported. She works in conjunction with staff, parents and other professionals to identify the most appropriate support for pupils' sensory and communication needs including AAC.</p>
<p>How will my child be included in activities outside the school curriculum, including trips?</p>	<p>All children attending Stanley School are included in a wide range of learning outside the classroom opportunities as part of our curriculum. These are matched according to the needs of the pupils. All provision is staffed by school staff, ensuring that there is consistency of approach. Off-site visits are encouraged for classes to enhance the curriculum and allow opportunities for children to generalise new skills in “real life” situations within the community.</p> <p>We currently have an off site Forest Schools site which is accessed by groups of children each week.</p>
<p>What support is there for my child’s overall well-being?</p>	<p>Stanley School realises the importance of ensuring that all children are happy, safe and secure and this ethos underpins everything that the school offers. A strong Personal, Social and Emotional curriculum is in place and this is reinforced in all other curriculum areas. We have a robust safeguarding policy and protocols in place and staff are very perceptive when working with the children. This ensures that any slight anxieties that a child might have are addressed and they are supported. All children with medical needs are supported by the school staff and our school nurse. The school has at least 1 full time nurse on site at all times. Staff are trained to administer medicine and to deal with children’s everyday needs. Stanley School works closely with speech and language therapists, physiotherapists, occupational therapists, CAMHS and the Learning disability social care team. This level of multi- disciplinary staff ensures that the children are supported in all areas of learning.</p> <p>Our pupil support and family liaison teaching assistant supports individuals and groups of pupils who are identified as needing additional emotional or well being support. She also directly liaises with parents and carers offering support and advice if needed.</p> <p>Stanly school has a proactive and effective mental health and wellbeing team and is accredited as an attachment and trauma sensitive school.</p>
<p>What training is provided for staff supporting children with special needs?</p>	<p>Stanley School is committed to offering a wide range of CPD to further develop our expertise within the field of special education. The school has particular expertise in supporting pupils with Profound and Multiple Learning Difficulties, Complex Learning Difficulties and Autism Spectrum Condition. The expertise of the staff has been acknowledged by Ofsted, National Autistic Society and other external accreditations. The school is aware that special education is continually changing and because of this we regularly audit the skills and knowledge of staff to allow us to meet all needs.</p>

	<p>The school's curriculum design and development is underpinned by current research to ensure that it effectively supports the diverse needs of our pupil population. This is evaluated regularly to make sure it remains fit for purpose.</p> <p>Initial induction training and support ensure new staff joining school have the required skills and knowledge to support the pupils.</p>
<p>How accessible is Stanley School?</p>	<p>Stanley School is fully accessible with changing and toilet areas adapted to meet the needs of the school's pupil population. Each classroom has at least one side area off the main classroom and a designated outdoor space. Side rooms are either small sensory rooms, accessible bathrooms and changing areas or a small work room.</p> <p>The classroom environments are designed to meet the needs of the class group each year. For some pupils a low arousal environment is required and for others a more vibrant learning environment is needed. The school is adept at ensuring that there are very different environments for each group of pupils. The outdoor learning areas are also adapted to meet the needs of the pupils and are fully accessible.</p> <p>All additional rooms within the school building such as sensory room, soft play and swimming pools are fully accessible with ceiling hoists and tracking.</p>
<p>How will I be involved in Stanley School and how can I get involved?</p>	<p>Parents are involved in Stanley School from the very beginning. They are encouraged to visit the school when you are looking for appropriate provision for their child. Once a place has been confirmed a detailed and personalised transition package is put in place. Parents are key to this process working successfully.</p> <p>All parents have access to class dojo which is used by class teams to send messages, photographs and videos to share what the children have been doing each day. Parents can also send personal messages to the class team via class dojo to ensure we are kept up to date with any relevant information. This is an important way of ensuring that we are kept in touch with each other. especially for our children who are brought to school on dedicated school transport.</p> <p>At the beginning of October, parents are invited to meet the class staff. During this structured conversation targets for the child are outlined and discussed for the coming year. School staff then meet with parents during the spring and summer terms to discuss how each child is progressing. We organise multi-disciplinary meetings at school to ensure that each professional working with your child is kept fully informed.</p> <p>Our pupil support and family liaison is responsible for arranging regular parent/carer events to address common areas that our families may need additional support with such as communication, sleep, eating, sensory support etc. This may involve inviting an external speaker to deliver training or more general support and advice.</p>

	<p>Our FOSS group organises fundraising events for the school throughout the year and has both parents and staff on the committee. Our website is regularly updated with class information and upcoming events, and general whole school letters and information is sent on our school Arbor app along with a termly newsletter.</p> <p>Alternatively, parents/carers can contact the school office at any time.</p>
How does Stanley School consult with pupils and involve them in their education?	<p>At Stanley School pupils are totally involved in their education. Targets are shared with them and pupils are encouraged to evaluate their progress. (This is naturally dependent on the pupils age and the level at which they are functioning) Stanley School has a school council and this council has a very clear view on how they want the school to operate. Pupils have input into the annual review of their EHCP when appropriate.</p> <p>Stanley school is committed to empowering pupil voice and ensuring this is used as part of our school development and improvement process.</p>
What do I do if I have a concern about the school provision?	<p>The first thing for parents / carers to do is talk to the class teacher. Most concerns are effectively resolved at this level. However, should you feel that you need additional support please contact the Headteacher. Parental concerns are always taken very seriously and the Headteacher will make every effort to address each one. In the very unlikely event that your concern is not resolved then please contact our Chair of Governors. The school's complaints procedures can be accessed on the website or obtained from the school office.</p>
What specialist services and expertise are available at or accessed by Stanley School?	<p>Stanley School has a wide range of staff working together within the school to support our children. They receive regular CPD to continually improve their knowledge and skills in the field of complex learning difficulties. In addition to our own school staff, the school accesses a range of specialist services including:</p> <ul style="list-style-type: none"> • Paediatricians • School Nurse (on site full time) • Sensory Integration Speech and Language Therapist –enhanced provision paid for by school • Occupational Therapists • Specialist Sensory Occupational Therapists • Educational Psychologists • Clinical Psychologist- on a needs led basis • Physiotherapists • Vision and Hearing Support • Social Services – Children with Disabilities team

	<ul style="list-style-type: none"> • Family Support Workers- on a needs led basis • SEN team working at the Local Authority • Wired / Parent Partnership • Child and Adolescent Mental Health Services • Pupil support and family liaison specialist Teaching Assistant
<p>How do you prepare my child for joining Stanley School or transferring to another school?</p>	<p>Pre-admission meetings: before a pupil is admitted to Stanley School, parents / carers visit the school to get 'a feel' of what the provision is like. Following on from this, once a child has Stanley school named on their final EHCP, we arrange a transition visit to see your child at their current setting. We also invite parents into school for an information meeting and a structured transition programme is planned. The transition arrangements vary according to the needs of the child and the family and are very much arranged in partnership with yourselves as parents/ carers.</p> <p>Secondary transition: we know that this can be a very anxious time for parents / carers, as children, who have been part of our school community for 8/9 years, prepare to leave. However, it is extremely well managed and meticulously planned both by the secondary schools and ourselves. The secondary schools have a very bespoke programme for each child. This ensures that the start in a new school is a most exciting experience.</p>
<p>Where can I get further information about services for my child?</p>	<p>Wirral Local Authority has a directory of services that can help to support you. Stanley School has contributed to this information as have parents and young people. This is referred to as the Local Offer and the link to the website is http://localofferwirral.org</p>