

# Stanley School Report

## PE and Sports Premium Evaluation of Spend 2022-2023



General	
Date of Report	July 2023
Academic Year	2022-2023

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,201
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,286
Total amount of funding for 2022/23	£17,286

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> 17,286		<b>Date Updated:</b> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p>
					58.77%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To continue to incorporate dance and movement into PE teaching.</li> <li>To provide curriculum support through professional development to develop Early Years, primary teachers and non-teaching staff</li> </ul>		<ul style="list-style-type: none"> <li>Shadow dance supports the school to implement a whole school approach to health and wellbeing, through fun, engaging and practical food education lessons.</li> <li>Shadow dance: to provide opportunities for pupils to explore themes such as diversity, identity, communication and creativity through art forms such as dance and music.</li> </ul>		Funding allocated:  Shadow dance: £4500  Little birds yoga: £5660	
				<ul style="list-style-type: none"> <li>Pupils have become more confident in experiencing new sports and environments.</li> <li>Children are engaged and follow instructions during PE.</li> <li>Pupils are managing to use skills learnt from yoga to self-regulate and support anxieties. Teachers are using the strategies taught in these sessions across the day.</li> <li>Pupils becoming confident in the water</li> </ul>	
					<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>Embedding yoga and massage into each class throughout the school day.</li> </ul>

	<ul style="list-style-type: none"> <li>• Whole class yoga: to develop pupils skills in mindfulness and relaxation.</li> <li>• Swimming across the school 4 days a week. Sensory swim sessions.</li> </ul>		and accessing swimming lessons.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1.27%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• To increase the physical activity levels amongst our pupils.</li> <li>• To experience and explore a variety of physical activities.</li> <li>• To improve the coaching that is delivered by providers across the school.</li> <li>• Mid-day staff to support with active lunch breaks.</li> <li>• To improve the opportunities for swimming throughout school.</li> <li>• To develop resources to support the teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporated regular wake and shake and sensory circuits within classrooms.</li> <li>• Attending Everton in the Community meetings to discuss the delivery of sessions</li> </ul>	Resources: £220	<ul style="list-style-type: none"> <li>• Pupils start the day feeling energised and ready to learn.</li> <li>• Children are now interested and engaged in a wider range of sports and activities.</li> <li>• Children all have at least one swimming session and a group of children access a weekly swimming club.</li> <li>• Children look forward to engaging in the activities available to them at lunch times.</li> </ul>	To introduce school games sports across school  To use MATP for our PMLD and informal pathway children to increase engagement and opportunities.  To raise the profile of swimming across school using the new Stanley Swim framework.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide curriculum support through professional development to develop Early Years, primary staff and non-teaching staff.</li> <li>To provided support for the school and staff through coordinator meetings</li> <li>Provide subject leader support.</li> </ul>	<ul style="list-style-type: none"> <li>To develop staff's knowledge and insight into principles behind the strategies, tactics and ideas to improve their effectiveness when they teach PE.</li> <li>Coaches deliver their expertise during lessons and support staff in understanding why they are doing the activities that they are.</li> <li>Subject leaders to work as part of the network of schools within Everton in the Community to learn and share knowledge and</li> </ul>	KSE: £3200	<ul style="list-style-type: none"> <li>Teachers have gained confidence in teaching a range of different PE activities and sports with the support of the external target.</li> <li>Increase participation in class. One class performed at a show in a local theatre and performed to parents within school led by their class teacher.</li> </ul>	<p>Improve teacher, knowledge and confidence in teaching swimming.</p> <p>Teachers receive training to increase confidence and knowledge in teaching the areas of the curriculum and a wide range of fun activities to deliver these.</p>

	skills of teaching PE and sport.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: As above
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Pupils have weekly swim sessions.</li> <li>• To incorporate sensory swim sessions to support children with self-regulation.</li> <li>• Pool training for staff to develop confidence in the delivery of teaching and to set appropriate targets.</li> <li>• Pupils learn skills to work together in team sports and to develop their skills within this area of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Classes to incorporate extra sensory swim sessions for individual pupils.</li> <li>• Staff at school to be trained in pool safety to enhance their skills and teaching.</li> <li>• KSE sports coach to deliver structured and planned PE sessions developing the fundamental skills to allow the children to access a range of sport activities.</li> </ul>	KSE please see above	<ul style="list-style-type: none"> <li>• Reduced incidents of challenging behaviour.</li> <li>• Supported children with self-regulations.</li> <li>• Enhanced pupils' sensory profiles.</li> <li>• Builds peer on peer relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• To further develop the understanding of the benefits of swim and sensory regulation.</li> <li>• To incorporate new skills – pupils to experience new sports - linked to school games.</li> <li>• To develop pupil voice in the sports and activities they are interested in taking part in during their time in school.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To liaise with Liverpool SLD schools.</li> <li>To continue to promote competitions within PE sessions.</li> </ul>	<p>To attend Everton in the Community Subject lead days</p> <p>To attend and offer opportunities for a range of children across school to access competitions.</p>	<p>Everton in the community: £1549,67</p>	<p>We have attended two SLD sporting festivals and a dance show which a range of children across school have opportunities to attend.</p> <p>Subject leader training was beneficial in organising meaningful competition days between schools in Merseyside.</p>	To attend or organise a swimming gala for Merseyside schools.

Money carried over:	£2,157 12.56%
Due to coaching availability our plans for year 6 swimming were unfortunately unable to take place. This is something we will continue to look at for the future.	

Signed off by	
Head Teacher:	Holly Barker
Date:	19/7/2023
Subject Leader:	Ceri Walker
Date:	19/7/2023
Governor:	Dave Spencer
Date:	19/7/2023