



USE OF P.E. AND SPORTS GRANT

SEPTEMBER 2019 – AUGUST 2020

This report outlines how Stanley school uses the funding PE Premium funding to make additional and sustainable improvements to the quality of PE and sport they offer. We use the premium to either develop or add to the PE and sport activities that school already offers or to make improvements now that will benefit pupils joining the school in future years

2019/20

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Use of P.E. and Sports Grant 19 - 20 September 2019 – August 2020

Information from the Department for Education

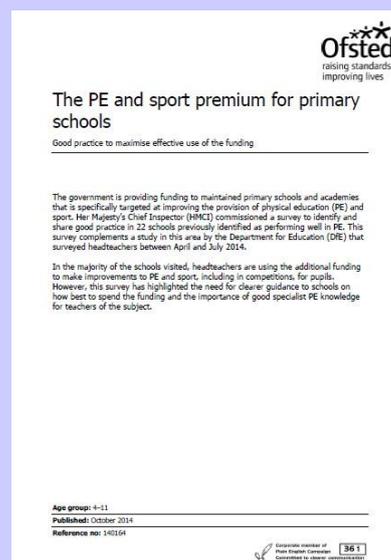
The government is providing additional funding of £320 million per annum for academic years 2019 to 2020 and to improve provision of physical education (PE) and sport in primary schools. This funding provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11) as recorded in the annual schools census in January 2018

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.



The school has implemented the guidance in ***Good practice to maximise effective use of the funding—October 2014***

Swimming

The year 2018/2019 4 pupils can swim the strategy length. In the year 2019/2020 we will continue to allow all pupils to have the chance to access the pool and have lessons. The percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirements can be seen below

swim competently, confidently and proficiently over a distance of at least 25 metres	25%
use a range of strokes effectively	13%
perform safe self-rescue in different water-based situations	6%

How will Stanley school allocate the funding?

Stanley School's grant allocation is **£17,004**

Below is a full breakdown of spending

The school is keen to ensure that the additional funding will improve the quality and breadth of PE and sport provision. It is vital that any areas of support for PE and sport are clearly identified and that where necessary additional coaches are employed to work alongside the teaching staff. This collaborative working will ensure teachers that teachers are highly skilled in delivering all aspects of the PE curriculum once the funding terminates.

Programme	Aims	Outcome	Cost
Progress in PE	Through the targets outlined below the school will increase pupils' performance in PE as measured by CASPA scores. The coaches that we buy in to the school will also work with staff to develop their confidence and skills in teaching PE.	To ensure PE is taught appropriately at a high standard so that all pupils of all abilities can access PE.	
Everton in the community	<ul style="list-style-type: none"> To provide curriculum support through professional development to develop Early Years, primary staff and non-teaching staff. To provide expert advice and support from P.E. Advisor. To implement the 'Safe Practice in Physical Education and Sport Guidance Document 2012-2016' To provide Sports Festivals and Competitions through a choice of events across a range of accessible Merseyside venues. To provided support for the school and staff through coordinator meetings Provide subject leader support. 	<ul style="list-style-type: none"> Teachers to become confident in teaching PE. Pupils being actively involved in inter and intra competitions. To be part of competitions against schools of a similar ability. Pupils engaging in new team sports. 	<p>£1500 (Half day for 8 weeks each term +competitions)</p>
Edsentials specialist P.E. teacher	<p>To provide dance to Key Stage One and Key Stage Two. Staff will be required to go to these sessions and they will develop their PE skills through observing, joint teaching and then leading. This will allow teachers to;</p> <ul style="list-style-type: none"> Consolidate teachers subject knowledge and confidence. To further develop pupils' self-esteem and confidence. To explore innovate delivery of dance. 	<ul style="list-style-type: none"> Teachers to become confident in teaching PE which will lead to improved teaching throughout the school. 	<p>£4000 (Half a day for full year)</p>
DM Sports Specialist coaching	<p>Through games;</p> <ul style="list-style-type: none"> Pupils will learn modified competitive net, striking/fielding and invasion games. To develop the core skills to perform actions and skills with more consistent control and quality. Work with others to organise and to develop social skills by encouraging pupils to share, take it turns and work together to complete activities. To continue to develop the pupils' physical and social attributes and to consolidate their existing skills. Develop and use their knowledge of the principles behind the strategies, tactics and ideas to improve their effectiveness. Evaluate and improve performance. Identify what makes a performance effective, suggest improvements. 	<ul style="list-style-type: none"> Teachers to become confident in teaching PE. Pupils being actively involved in inter competitions. Pupils to be involved in integration sessions. Pupils engaging in new team sports. 	<p>£5,460 for the year (£140 per day)</p>
Premier sports	<ul style="list-style-type: none"> Premier wellbeing supports the school to implement a 'whole school approach' to health and wellbeing, through fun, engaging and practical food education lessons. 	<ul style="list-style-type: none"> Pupils will learn new skills Pupils will explore how to keep healthy at an appropriate level 	<p>£7980 (Full day for full year)</p>

	<ul style="list-style-type: none"> To develop staffs knowledge and insight into principles behind the strategies, tactics and ideas to improve their effectiveness when they teach PE. Pupils to have access to a lunchtime club 	<ul style="list-style-type: none"> Pupils engaging in team sports Improved well-being for children 	
To fully utilise Tranmere football club and its community work	<ul style="list-style-type: none"> To continue to teach fundamental football techniques & elementary life skill in a vibrant, group play environment. To play fun games that include that include specific actions and movements ensuring pupils gain greater bodily control whilst simultaneously enhancing their balance, co-ordination and gross motor skills. Pupils to learn how to strike stationary and moving footballs during directional play. Premier wellbeing supports the school to implement a 'whole school approach' to health and wellbeing, through fun, engaging and practical food education lessons. 	<ul style="list-style-type: none"> Pupils will learn new skills. 	£0
To fully utilise the use of the Accranove Gymnastics centre	<ul style="list-style-type: none"> To teach fundamental gymnastic techniques & elementary life skill in a vibrant, group play environment. To play fun games that include that include specific actions and movements ensuring pupils gain greater bodily control whilst simultaneously enhancing their balance, co-ordination and gross motor skills. 	<ul style="list-style-type: none"> Strong links will be formed with the local community. Pupils will have the opportunity to access the gym at after school clubs. 	£0
Total			£18940

Review of PE and Sports Grant 2018/2019

The amount of premium received: **£18,600**

Programme	Aims	Impact
Everton in the community (EITC)	<ul style="list-style-type: none"> To provide curriculum support through professional development to develop Early Years, primary staff and non-teaching staff. To provide expert advice and support from P.E. Advisor. To implement the 'Safe Practice in Physical Education and Sport Guidance Document 2012-2016' To provide Sports Festivals and Competitions through a choice of events across a range of accessible Merseyside venues. To provided support for the school and staff through coordinator meetings Provide subject leader support. 	<ul style="list-style-type: none"> Attendance at regional PE co-ordinator meetings leading to professionals sharing ideas and adjustments being made to the curriculum when suitable all shown in the PE co-ordinator file. Attendance at regional events for example Olympic day – the pupils confidence in PE has developed as shown in the CASPA graphs. Pupils have enjoyed participating in competitions against schools at the same level and this has made an impact on the pupils well-being.

<p>SEN point for PE Curriculum and development</p>	<ul style="list-style-type: none"> To develop curriculum area and monitor teaching standards throughout subject through leading relevant INSET days. Monitor planning of teachers and coaches and to ensure PE is delivered to a high quality to secure a balanced PE curriculum. 	<ul style="list-style-type: none"> Increased participation in the inter school competitions. PE policy updated Sept 2018. Application for the PE sports kitemark and Silver achieved – this is to be on going. Improved high quality PE lessons covering all three strands. Improved planning which can be seen in PE co-ordinator file. Engagement of pupils in lessons as demonstrated by the PE observations taken by the PE co-ordinator. High quality PE coaches employed to deliver appropriate lessons.
<p>One day a week specialist P.E. teacher</p> <p>DM Sports Specialist coaching</p>	<ul style="list-style-type: none"> To provide dance and gymnastics to Key Stage One and Key Stage Two classes through a rolling programme over the three terms whilst training teaching staff the appropriate skills to develop PE lessons Pupils will learn modified competitive net, striking/fielding and invasion games. Use skills and tactics and apply basic principles suitable for attacking and defending. Work with others to organise and keep the games going. Pupils will plan, use and adapt strategies, tactics and compositional play and make up small-sided and ideas for individual, pair, small-group and small-team activities. Evaluate and improve performance and identify what makes a performance effective, suggest improvements. 	<ul style="list-style-type: none"> Improved teaching as shown by the lesson observations in the PE Co-ordinator file. Teachers becoming confident in teaching the subject as seen in subject observations. Teachers exploring new and innovative ideas of how to teach PE effectively. All pupils of all abilities and ages accessing PE resulting in an increased rise in CASPA scores as can be seen below. Pupils having access to be integrated with other pupils from Pensby primary – improving pupils personal and social skills.
<p>To fully utilise Tranmere football club and its community work</p>	<ul style="list-style-type: none"> To continue to teach fundamental football techniques & elementary life skill in a vibrant, group play environment. To play fun games that include that include specific actions and movements ensuring pupils gain greater bodily control whilst simultaneously enhancing their balance, co-ordination and gross motor skills. Pupils to learn how to strike stationary and moving footballs during directional play. Premier wellbeing supports the school to implement a 'whole school approach' to health and wellbeing, through fun, engaging and practical food education lessons. 	<ul style="list-style-type: none"> Building positive relationships with the local community.

<p>To fully utilise the use of the Accranove Gymnastics centre</p>	<ul style="list-style-type: none"> To teach fundamental gymnastic techniques & elementary life skill in a vibrant, group play environment. To play fun games that include that include specific actions and movements ensuring pupils gain greater bodily control whilst simultaneously enhancing their balance, co-ordination and gross motor skills. 	<ul style="list-style-type: none"> Building positive relationships with the local community. All pupils having access to this building – allowing the pupils to extend their PE skills in a safe environment.
<p>Fencing</p>	<ul style="list-style-type: none"> To expand the children's awareness and participation in a variety of sporting activities. To develop the children's imaginative and play skills. To work on the pupil's co-ordination and accuracy skills. The coaches give young children a fun and safe introduction to the exciting sport of fencing. Little Musketeers offers the right balance of fencing related activities and games to help improve the children's confidence whilst also having heaps of fun along the way. 	<ul style="list-style-type: none"> Pupils learning new skills From having the taster sessions this has allowed us to bring Fencing in for 2018.
<p>Premier sports</p>	<ul style="list-style-type: none"> Premier wellbeing supports the school to implement a 'whole school approach' to health and wellbeing, through fun, engaging and practical food education lessons. The coach develops staffs knowledge and insight into principles behind the strategies, tactics and ideas to improve their effectiveness when they teach PE. The coach allows pupils to have access to a lunchtime club 	<ul style="list-style-type: none"> Pupils have learnt new skills Pupils have explored how to keep healthy at an appropriate level Pupils have engaged had the opportunity to take part in team sports Improved well-being for children

How the improvements will be sustainable in the future

By hiring qualified sports coaches to work with teachers we can enhance or extend current opportunities. We are able to provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively with increased confidence, knowledge and skills teaching PE and sport. This professional development allows teachers to sustain improvements within school. We can introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities. This allows us to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.